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e-CONTENT, e-STUDENT, e-FACULTY – REIMAGINING CLASSROOM IN THE DIGITAL AGE

Dr.B.R.Ambedkar Open University
Centre for Staff Training and Development
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- Is there a need to re-imagine the classroom?
- Open University to Open Knowledge
- MOOC Phenomenon
- Where are we with OER? – Global context
- Myths around Digital Classroom
- The Indian Context – Challenges, Opportunities

The Need to Re-imagine the classroom

- Communication
- Modes of learning
- Thokkudu billa to NFS
- Changing professional requirements
- Needs of a Digital Native

Open University → Open Knowledge

- Hub & Spoke → Network
- Reading → Doing
- Actor & Spectator → Spect-actor
- Inverted Four Freedoms
- New significance of IP and Re-Use

MOOC Phenomenon

What is MOOC?

How does the MOOC work?

<http://www.youtube.com/watch?v=eW3gMGqcZQc>

Where are we with OER?

digital tools and gadgets

digital archives and repositories

remote access

diverse and customized syllabi

peer knowledge communities

Attention has been given to these processes and several models of new learning environments and infrastructure have been postulated over the last two decades.

OER – Some questions?

e-Classroom: What does a digital classroom look like?

Need to look beyond the technocratic approach
(integration of digital tools into the classroom)

Technocratic approach – Tech as a Tool

e-Content: Do we know close reading anymore?

e-Student: depoliticizing learning

e-Faculty: meager proxy to resources?

Flattened Politics

The Indian Context

Challenges

Opportunities

Open Discussion....

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